

# National Board Teaching Certification

## Chicago Public Schools

### Frequently Asked Questions FAQ

(Updated March 23, 2009)



**Department of Human Resources • Professional Development**  
320 N. Elizabeth, Chicago, IL 60607  
773.553.6767

## General Questions for National Board Certification (NBC)

### What Is National Board Certification?

National Board Certification (NBC) is an advanced teaching credential. It complements, but does not replace, a teacher's state license. National Board Certification is achieved upon successful completion of a voluntary assessment program designed to recognize effective and accomplished teachers who meet high standards based on what teachers should know and be able to do. National Board Certification is available nationwide for most preK–12 teachers. As part of the certification process, candidates complete 10 assessments that are reviewed by trained teachers in their certificate areas. The assessments include four portfolio entries that feature teaching practice and six constructed response exercises that assess content knowledge. National Board Certification is valid for 10 years. National Board Certified Teachers may begin the renewal process of their certification during their eighth or ninth years as NBCTs.

### Why become a National Board Certified Teacher (NBCT)?

In addition to being among the most accomplished teachers in the nation, National Board Certified Teachers benefit students, schools, and communities by:

- Strengthening teaching practice – Research shows candidates demonstrate significant improvement in their teaching practice;
- Improving student learning – Research demonstrates that National Board Certified Teachers have a greater impact on students' academic performance;
- Advancing careers – National Board Certification provides routes for NBCTs to advance as master teachers, school leaders, and mentors without leaving the classroom;
- Increasing financial opportunities – Most states and hundreds of local districts offer salary incentives for teachers who certify;
- Providing a portable teaching license – Many states recognize National Board Certification as sufficient proof for state licensure, allowing movement from state to state; and
- Contributing to Continuing Education Units (CEUs) and recertification requirements – Many higher-education institutions give graduate credits to NBCTs who complete the certification process.

### What are the Standards and Certificate Areas?

NBPTS developed standards for accomplished teaching in 16 different subject areas with students at various developmental levels. These standards were developed and validated by representative committees comprised of master teachers, disciplinary organizations and other education experts. Many school systems use the standards as the basis for ongoing teacher and school counselor professional development, and many colleges and universities incorporate them into their undergraduate and graduate teacher-education programs. Based on these standards, NBPTS offers 25 certificates that are applicable to most teachers in American schools. Details on choosing the right certificate area can be found at [www.nbpts.org](http://www.nbpts.org).

### Standards & Certificates

**NBPTS offers 25 certificates in specific subject areas and student age categories.**

- **Art** (Early and Middle Childhood or Early Adolescence through Young Adulthood)
- **Career and Technical Education** (Early Adolescence through Young Adulthood)
- **English as a New Language** (Early and Middle Childhood or Early Adolescence through Young Adulthood)
- **English Language Arts** (Early Adolescence or Adolescence and Young Adulthood)

- **Exceptional Needs Specialist** (Early Childhood through Young Adulthood)
- **Generalist** (Early Childhood or Middle Childhood)
- **Health** (Early Adolescence through Young Adulthood)
- **Library Media** (Early Childhood through Young Adulthood)
- **Literacy: Reading – Language Arts** (Early and Middle Childhood)
- **Mathematics** (Early Adolescence or Adolescence and Young Adulthood)
- **Music** (Early and Middle Childhood or Early Adolescence through Young Adulthood)
- **Physical Education** (Early and Middle Childhood or Early Adolescence through Young Adulthood)
- **School Counseling** (Early Childhood through Young Adulthood)
- **Science** (Early Adolescence or Adolescence and Young Adulthood)
- **Social Studies – History** (Early Adolescence or Adolescence and Young Adulthood)
- **World Languages Other than English** (Early Adolescence through Young Adulthood)

### Age Categories

- Early Childhood (Ages 3-8)
- Middle Childhood (Ages 7-12)
- Early & Middle Childhood (Ages 3-12)
- Early Childhood through Young Adulthood (Ages 3-18+)
- Early Adolescence (Ages 11-15)
- Adolescence and Young Adulthood (Ages 14-18+)
- Early Adolescence through Young Adulthood (Ages 11-18+)

### What Is Required of Candidates?

The NBPTS certification process may take from one to three years to complete. Throughout this period candidates become familiar with the standards for their certificate areas, review their content to prepare for assessment center exercises and evaluate their teaching practices as they prepare their portfolio entries. Specifically, candidates submit the following components for scoring:

- Analysis of and reflection on student learning based on small and large group work with students that is supported by video recordings of classroom teaching (two portfolio entries);
- Analysis of and reflection on student learning using student work samples (one portfolio entry);
- Documented accomplishments of working with families and the community, colleagues and the profession and evidence of how that work impacts student learning (one portfolio entry);
- Responses to online assessment exercises that demonstrate subject-matter expertise (six 30-minute constructed response exercises scheduled at a computer-based assessment center).

Details on certificate area portfolio and assessment center instructions, standards, and scoring guide can be found at [www.nbpts.org](http://www.nbpts.org).

### What are the requirements for eligibility to pursue a National Board Certification?

To pursue a National Board Certification, candidates must have

- A baccalaureate degree
- Three complete years of teaching experience in early childhood, elementary, middle or secondary schools prior to submitting an application, and
- A valid state teaching license for each of those three years.

Prior to applying or registering with NBPTS, CPS candidates are strongly encouraged to attend a pre-candidacy session, designed to give participants an in depth understanding of the NBC process.

National Board Certification Planner for First Time Candidates			
STEP	TO DO	2009	2010
1	<b>Send forms and fees to NBPTS:</b>	Jan. 1	Dec. 31
	<ul style="list-style-type: none"> <li>Application</li> <li>Nonrefundable initial fee (\$500)</li> </ul>		
2	<b>Develop portfolio entries and submit them to NBPTS:</b>	Jan. 1	Jan. 31
	<ul style="list-style-type: none"> <li>Receive portfolio box <b>after</b> submit initial fees.</li> <li>Submit all four portfolio entries at once <b>after</b> submitting all fees and eligibility forms.</li> </ul>		
3	<b>Schedule your assessment center exercises:</b>		Jan. 4
	<ul style="list-style-type: none"> <li><b>after</b> submitting all fees and eligibility forms</li> <li>at least 30 days <b>before</b> the test date</li> </ul>		June 15
4	<b>Obtain your scores online:</b>		
	<ul style="list-style-type: none"> <li>Access <i>My Profile</i> to learn about your scores and certification status.</li> </ul>		Dec. 31

	Application	Submit Entry	Scores Available NBPTS online
<b>First Time Candidates National Board Certification</b>	December 31, 2009		
		4 Portfolio Entries March 31, 2010	December 31, 2010
		6 Assessment Center June 15, 2010	December 31, 2010
<b>Advanced Candidates National Board Certification</b>	January 31, 2010	April 15, 2010	December 31, 2010
<b>Take One!</b>	October 15, 2009	April 15, 2010	December 31, 2010
<b>Renewal National Board Certification</b>	September through December of each year	April 30, 2010	December 31, 2010

	Type of Fee	Amount	Deadline for receipt by NBPTS
<b>First Time Candidates National Board Certification</b>	Application Processing	\$65	December 31, 2009
	Certification Assessment Fee Initial Nonrefundable	\$500	December 31, 2009
	Certificate Assessment Fee Balance Payment	\$2,000	January 31, 2010
<b>(Full Fee \$2,500)</b>			
<b>Advanced Candidates National Board Certification</b>	Processing Charge	\$ 15	January 31, 2010
	Retake Fee (Per entry or exercise)	\$350	January 31, 2010
<b>Take One!</b>		\$395	December 31, 2009
<b>Renewal National Board Certification</b>	Assessment Fee and Application Fee	\$1,150	January 31, 2010

### What Happens if Candidates Do Not Achieve in Year One?

National Board Certification is a rigorous process. Candidates who do not achieve in year one continue with the process by retaking selected portions of their original entries through the NBPTS score banking and retake process. This process includes score banking that allows candidates to save their original scores and take up to two more years to complete selected entries and exercises (at \$350 each) and submit them for scoring. Many candidates who follow this path achieve National Board Certification within this period.

### What Is *Take One!*, and How Does It Relate to National Board Certification?

*Take One!* is a program that can be used by licensed teachers as an initial step in becoming a candidate for National Board Certification or as stand-alone professional development by any educator. A participant can prepare and submit one pre-selected video portfolio entry from any of the 25 certificate areas of National Board Certification and later transfer the score if he or she pursues National Board Certification. *Take One!* is available to all teachers as well as induction or pre-service teachers, principals, administrators, college professors and those who support National Board Certification candidates. The material entry submission deadline is April 15.

### Why *Take One!*?

*Take One!*:

- Provides participants with the opportunity to reflect on their classroom instructional practices within the context of national teaching standards;
- Helps participants plan and achieve specific learning outcomes and adapt their teaching practices to the needs of individual students; and
- Offers participants the opportunity to form professional learning communities with a common language about teaching and learning and a commitment to student improvement and achievement.

## Message from the Illinois State Board of Education

### Message from the Illinois State Board of Education

February 10, 2009

The Educator & School Development Division at the Illinois State Board of Education (ISBE) provides information for stipend and mentoring incentives that are available under the Illinois Teaching Excellence Program (ITEP). Changes in this program were enacted last fall via [Public Act 095-0996](#) and took effect on October 3, 2008. Changes in ISBE's administrative rule for the program ([23 Ill. Adm. Code 25.444](#)) are being developed in response to that legislation, but in the meantime we must proceed with implementing the program on the basis of the new law as much as possible.

Patrick Murphy, Division Administrator  
Educator & School Development

## NEW National Board Certified Teachers

### When should I apply for my Illinois Master Certificate? (ISBE FORM 73-03E)

You may apply for an Illinois Master Certificate any time after receiving notice that you have earned certification through the National Board for Professional Teaching Standards (NBPTS). The congratulatory letter and score report is available on the NBPTS website at [www.nbpts.org/nbct/for\\_candidates/scoring](http://www.nbpts.org/nbct/for_candidates/scoring)

### How do I apply for my Illinois Master Certificate?

Access **ISBE FORM 73-03E** from the ISBE website <http://www.isbe.net/certification/html/forms.htm> or the Iroquois/Kankakee Regional Office of Education **I-KAN** website at <http://ilnbpts.org>.

Follow all directions on the form. Send a copy of either: 1) your NBPTS notice of certification ("Congratulations" letter); or 2) your NBPTS Certificate with the National Board Area of Certification. An Illinois Master certificate will not be issued without one of these evidentiary documents.

### Will my Illinois Master Certificate show my content area?

Yes, your Illinois Master Certificate will reflect your certificate area (e.g., Generalist, English Language Arts, Mathematics) as an endorsement.

### Is a fee required for the Illinois Master Certificate?

ISBE requires a nominal fee for registration for all Illinois certificate holders. The Chicago Regional Office may charge a nominal processing fee as well.

### Will the Illinois Master Certificate replace my Standard Certificate?

No, you will retain all of your existing Illinois Standard Certificates. This ensures that your counseling or teaching range will not be restricted in any way. Any Illinois Standard teaching certificates you hold will have a renewal date that coincides with the renewal date for your 10 year Illinois Master Certificate.

### Are there graduate credits for National Board Completion and Achievement available?

The NBPTS offers *American Council of Education* recommendation credits: three (3) for completion and an additional six (6) for achieving certification. You must first purchase credits at [www.nbpts.org/for\\_nbpts/graduate\\_credit](http://www.nbpts.org/for_nbpts/graduate_credit) and then transfer credits to a university that can issue a graduate transcript. You will need to pay a fee to the university issuing the graduate transcript.

**CPS does not accept these credits directly for lane credit until they have been accepted by a university that will issue a graduate transcript.** *American College of Education* (<http://www.ace.edu>) and *Northern Illinois University* (<http://www.cedu.niu.edu/~dorsch/nbpts.html>) will accept these credits for a tuition fee. No additional coursework is required. A transcript from those institutions will be accepted by CPS and applied toward lane advancement.

**FOR CPS Salary Increase:** When you receive the official graduate transcript from the university you select, submit the CPS form "Application for Salary Lane Adjustment and Review of Credits" to the department of Human Resources Employee Services for salary increase consideration through lane adjustment.

### NBCTs Verification of Eligibility for Annual \$3,000 Stipend ISBE FORM 77-23

#### Who can apply for the annual \$3,000 stipend?

Only holders of an Illinois Master Certificate who are employed for no less than the equivalent of half (50%) of the school year as a teacher or counselor by an Illinois school district or other public educational entity may receive the annual stipend for a particular academic year. Teachers and School counselors now must **hold both** an Illinois Master Certificate and a corresponding certificate issued by the National Board to be eligible for the annual stipend.

#### How do I apply for the annual \$3,000 stipend?

Access **ISBE FORM 77-23** from the ISBE website <http://www.isbe.net/certification/html/forms.htm> or the **I-KAN** website at <http://ilnbpts.org>. Follow all directions on the form and submit prior to **Tuesday, March 31, 2009**. The form includes two sections: Section I must be completed by the eligible teacher; Section II must be completed by the CPS designated administrator who verifies your employment.

**All CPS teachers use the following information to complete the form. Your principal may sign the form.** The Chicago Public Schools Regional/County/District/Type (RCDT) code is: **15-016-2990-25**

DISTRICT/SCHOOL INFORMATION	DISTRICT PAYROLL/PERSONNEL INFORMATION
DISTRICT/ENTITY NAME AND NUMBER <b>Chicago Public Schools 299</b>	DISTRICT PAYROLL/PERSONNEL ADMINSTRATOR <b>Tabita Sherfinski</b>
REGION, COUNTY, DISTRICT, TYPE CODE (RCDT) <b>15-016-2990-25</b>	TELEPHONE # OF DISTRICT PAYROLL/PERSONNEL ADMINISTRATOR <b>773.553.6767</b>
DISTRICT/ENTITY OFFICE ADDRESS <b>125 S. Clark Street Chicago, IL 60603</b>	DISTRICT PAYROLL/PERSONNEL ADMINI ADDRESS <b>320 N Elizabeth Street Chicago, IL 60607</b>

SCHOOL NAME: <i>(Enter your school name.)</i>	EMAIL ADDRESS OF DISTRICT PAYROLL/PERSONNEL ADMINISTRATOR <a href="mailto:tssherfinski@cps.k12.il.us">tssherfinski@cps.k12.il.us</a>
NAME OF SUPERINTENDENT/ADMINISTRATOR AND TITLE <i>(Enter your principal's name and title.)</i>	DISTRICT CONTACT/LIASION FOR NBC TEACHER <b>Tabita Sherfinski</b>

### How soon will I receive the stipend?

The "Verification of Eligibility" form will be processed by the **I-KAN** Office. A letter stating that the funds will be vouchered to your district will be sent to your district payroll department. The stipend may be expected **Fall 2009**. <http://www.ilnbpts.org/2008-2009%20NBPTS%20Contractor%20Structures%20Sept.doc>

### Illinois NBPTS Preparation and Support System

Iroquois/Kankakee Regional Office of Education (I-KAN)  
Vicky Hensley, Assistant Regional Superintendent  
<http://www.ilnbpts.org>

### How much will I receive?

Based on available funding, a maximum payment of \$3000 will be made. If funding is limited, this amount may be prorated. The stipend is considered taxable income, so your district will deduct federal, state and Medicare taxes where applicable prior to issuing a separate check to you or including the payment in a regularly scheduled paycheck. Since multiple factors determine the size of each of these deductions, it is impossible to predict the amount you will receive.

## NBCT MENTORS

### Intent to Mentor ISBE FORM 77-25

### How do I submit the Statement of Intent to Provide Mentoring/Professional Development?

In order to process payments, the law requires mentors submit in writing their intent to mentor. Access **ISBE FORM 77-25** from the ISBE website <http://www.isbe.net/certification/html/forms.htm> or the **I-KAN** website at <http://ilnbpts.org>. Declare that you intend to mentor beginning July 1, 2009 and document your activities in 30 hour increments. Follow all directions on the form and submit prior to **Sunday, March 1, 2009 (extended deadline)**

### Assistance /Mentoring to NBPTS Candidates (example: readers of entries for NBCTs) ISBE FORM 77-26

### How do I submit the Documentation of Assistance/Mentoring to NBPTS Candidates?

Access **ISBE FORM 77-26** from the ISBE website <http://www.isbe.net/certification/html/forms.htm> or the **I-KAN** website at <http://ilnbpts.org>. The form includes two sections: Section I must be completed by the eligible teacher. Access the list of AEW schools from the ISBE Forms website. If you are assisting an NBPTS candidate in an AEW school, write in "AEW CANDIDATE" at the bottom of form 77-26; Section II must be completed by the designated administrator in your district who verifies your employment.

**If you are retired, write in “RETIRED” on applicable forms.** Document the assistance provided, submit upon completion of first 30 hours, follow all directions on the form and submit prior to **Friday, May 1, 2009 (New Deadline)**

**Part II – EMPLOYMENT** All Chicago schools use the following information to complete the form. Your principal may sign the form. The Chicago Public Schools Regional/County/District/Type (**RCDT**) **code is: 15-016-2990-25** For Charter/Contract Principals, the Office of New Schools (ONS) indicates this may continue to be the process:

- The Office of New Schools is notified by Professional Development of the teachers that will receive the National Board Certification Stipend;
- The Professional Development office transferred money to the Office of New Schools;
- E-mail sent to Charter/Contract Principals notifying them of the teachers receiving stipends and the amount they are receiving;
- Purchase Order was opened for each school based on the number of teachers and the amount
- The school receives payment;
- The school is responsible for paying out teachers.

School district or Other Public Entity	RCDT Code <a href="http://www.isbe.net/research/htmls/directories.htm">http://www.isbe.net/research/htmls/directories.htm</a>	District Administrator or Employer Name (Please Print)
<b>Chicago Public Schools 299</b>	<b>15-016-2990-25</b>	<b>(Your Principal)</b>

(Your Principal)  
District Administrator or Employer Signature

\_\_\_\_\_  
Date

**Professional Development and/or Mentoring for New or Experienced Teachers**  
ISBE FORM 77-27

**How do I submit the Professional Development and/or Mentoring for New or Experienced Teachers?** Access **ISBE FORM 77-27** from the ISBE website <http://www.isbe.net/certification/html/forms.htm> or the **I-KAN** website at <http://ilnbpts.org> The form includes two sections: Section I must be completed by the eligible teacher; Section II must be completed by the designated administrator in your district who verifies your employment. The Chicago Public Schools Regional/County/District/Type (**RCDT**) **code is: 15-016-2990-25**. **If you are retired, write in “RETIRED” on applicable forms.**

Document the assistance provided, submit upon completion of first 30 hours, follow all directions on the form and submit prior to **Friday, May 1, 2009 (New Deadline)**

**Professional Development and/or Mentoring to Teachers in Schools on AEW Status**  
or Schools where 50% or more of students receive free and reduced-price lunches  
ISBE FORM 77-28

**How do I submit Professional Development and/or Mentoring Teachers in Schools on AEW Status?** Access **ISBE FORM 77-28** from the ISBE website <http://www.isbe.net/certification/html/forms.htm> or the **I-KAN** website at <http://ilnbpts.org> The form includes four sections. Section I must be completed by the eligible teacher. Section IV must be completed by the designated administrator in your district who verifies your employment. **If you are retired, write in “RETIRED” on applicable forms.**



- I. Mentoring provided in schools on the Academic Early Warning (AEW) list of schools in which the majority of students receive free or reduced price meals (subsection (a)(3) of the law) takes precedence over the other types of mentoring described in subsection (a)(2) of the law
- II. Pursuant to Section 25.44 of our rules, ISBE's policy is to pay for both types of mentoring prior to paying the annual stipend. Mentoring may include, either singly or in combination a) Providing high quality professional development for new and experienced teachers or school counselors, as applicable, and/or b) Assisting NBPTS candidates through the NBPTS certification process.
- III. Annual stipend payments

6) Mentors may previously have been advised that payment would be available for both types of mentoring in the same school year, for a possible maximum total of 120 hours. ISBE plans to honor this commitment if the level of funding available permits, but only with respect to mentoring that has already occurred as of the date of this notice (February 10, 2009). Mentoring that occurs after February 10, 2009, will only qualify for compensation if it falls within the same type as other mentoring claimed by the same individual. Please be aware that while compensation may be provided for 60 hours of service (where only 30 were stated on an individual's intent form) this additional compensation will depend on whether funds remain available after the annual stipends have been accounted for.

Changes in ISBE's administrative rule for the program ([23 Ill. Adm. Code 25.444](#)) are being developed in response to that legislation, but in the meantime we must proceed with implementing the program on the basis of the new law as much as possible. Patrick Murphy, Division Administrator, Educator & School Development, ISBE

## Your Continuing Professional Development Responsibilities

### **Am I exempt from the State's continuing professional development requirements during the first ten-year cycle of my Master Certificate?**

No. Holders of a Masters Certificate have ten years to complete one-third of the continuing professional development requirements that holders of a Standard Certificate must complete in five years.

### **Why must I complete professional development activities?**

You are using your completion of the process and achievement of national certification as qualifications for an Illinois Master Certificate. This credential, like all other new teaching certificates, carries professional development responsibilities if you wish to maintain it as valid and active.

Completion of all required activities in pursuit of certification or recertification by the NBPTS may be used to fulfill 100% of the requirements for continuing professional development (Section 21-14(e)(3)(D) of the School Code [105 ILCS 5/21-14(e)(3)(D)]. The presence of an individual's name on NBPTS composite list of those who have completed the certification process (as distinct from having received certification) shall be considered evidence of completion. (Teachers who do not earn NBPTS certification can use completion of the National Board process to fulfill the continuing professional development requirements for one 5-year cycle of their Standard Certificate.)

## **As an NBCT, am I considered Highly Qualified (HQ) by No Child Left Behind (NCLB)?**

Answer: See below for specific considerations

### **How does Illinois determine the Highly Qualified Teacher Provisions?**

Federal law requires the State Board of Education to determine the highly qualified status of every teacher in the state who is assigned to core academic subject area: arts (music, art, drama/theater), English, language arts or reading, history, geography, economics, mathematics, science, civics and government foreign languages. In general, under *No Child Left Behind* a highly qualified teacher must have:

- A bachelor's degree.
- Full state certification, as defined by the state.
- Demonstrated competency, as defined by the state, in each core academic subject he or she teaches.

More specifically for Illinois, teachers who are not veteran teachers (they need one year of teaching experience) may become highly qualified in subjects by:

- Passing a content test in the subject; new elementary teachers (K-5) must use this method by passing the elementary/middle grades test
- Obtaining a major listed on a transcript in the subject (elementary education is not an acceptable major)
- Compiling 32 semester hours of coursework in the subject
- Obtaining a Master Certificate in the subject
- Obtaining a master's degree in the subject (a master's degree in elementary education does not apply)
- 100 Housse points in the subject

Please access **complete information** provided by the Illinois State Board of Education and the Illinois Education Association at this link: <http://www.ieanea.org/page25702633.aspx>

### **Other helpful NCLB links**

ISBE: <http://www.isbe.state.il.us/nclb/default.htm>

NCLB Guidebook: [http://www.ed.gov/teachers/nclbguide/toolkit\\_pg6.html](http://www.ed.gov/teachers/nclbguide/toolkit_pg6.html)

## Stipend and Incentive Payments (February 2009)

**ALL PAYMENTS SUBJECT TO FUNDING AVAILABILITY**

	<b>Annual Stipend \$3,000 ISBE Form 77-23</b>	<b>Annual incentive equal to \$1,000 for 30 hours ISBE Forms 77-26, or 77-27</b>	<b>Annual incentive equal to \$2,000 for 30 hours ISBE Form 77-28</b>
<b>Teacher</b>	<b>Teacher</b> Each teacher who holds both a Master Certificate and a corresponding certificate issued by the NBPTS and is employed as a teacher by a school district and works for no less than the equivalent of half the school year.	<b>Teacher</b> Each teacher who holds a Master Certificate, who is employed as a teacher by a school district, and who agrees in writing to provide at least 30 hours of mentoring during that year to classroom teachers or school counselors, as applicable and works for no less than the equivalent of half the school year.	<b>Teacher</b> Each teacher who holds a Master Certificate, who is employed as a teacher by a school district, and who agrees in writing to provide at least 30 hours of mentoring during that year to classroom teachers or school counselors, as applicable and works for no less than the equivalent of half the school year.
<b>Counselor</b>	<b>Counselor</b> Each school counselor who holds both a Master Certificate and a corresponding certificate issued by the NBPTS and is employed as a school counselor by a school district and works for no less than the equivalent of half the school year.	<b>Counselor</b> Each school counselor who holds a Master Certificate, who is employed as a school counselor by a school district, and who agrees, in writing, to provide at least 30 hours of mentoring during that year to classroom teachers or school counselors, as applicable	<b>Counselor</b> Each school counselor who holds a Master Certificate, who is employed as a school counselor by a school district, and who agrees, in writing, to provide at least 30 hours of mentoring during that year to classroom teachers or school counselors, as applicable
<b>Retired</b>		<b>Retired</b> Each retired teacher or school counselor who holds both a Master Certificate and a current corresponding certificate issued by the NBPTS and who agrees, in writing, to provide at least 30 hours of mentoring during that year to classroom teachers or school counselors, as applicable.	<b>Retired</b> Each retired teacher or school counselor who holds both a Master Certificate and a current corresponding certificate issued by the NBPTS and who agrees, in writing, to provide at least 30 hours of mentoring during that year to classroom teachers or school counselors, as applicable.
<b>Mentoring</b>		Mentoring may include, either singly or in combination  (i) Providing high quality professional development for new and experienced teachers or school counselors, as applicable, and/or (ii) Assisting NBPTS candidates through the NBPTS certification process.	Mentoring may include, either singly or in combination  (i) Providing high quality professional development for new and experienced teachers or school counselors, as applicable, and/or (ii) Assisting NBPTS candidates through the NBPTS certification process.
<b>School</b>			In schools on academic early warning status or in schools in which 50% or more of the students receive free or reduced price lunches, or both.
<b>TOTAL</b>	<b>IF FUNDS ARE AVAILABLE</b>  \$3,000	\$1,000 for 30 hours <b>IF FUNDS ARE AVAILABLE</b> an additional \$1,000 for 30 hours  Possible Total: \$2,000	\$2,000 for 30 hours <b>IF FUNDS ARE AVAILABLE</b> an additional \$2,000 for 30 hours  Possible Total: \$4,000

**For more information on National Board Certification please contact:**

Chicago Public Schools  
320 North Elizabeth Street, 2<sup>nd</sup> Floor  
Chicago, IL 60607

National Board Resource Center Phone: 773-534-0740

National Board Resource Center Fax: 773-534-0744

<http://www.cps-humanresources.org/nbc/>

Email: [NBCinfo@cps.k12.il.us](mailto:NBCinfo@cps.k12.il.us)



NATIONAL BOARD CERTIFICATION®  
C H I C A G O

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*Because great teachers make great schools*